



**MAINE  
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

**MeCAS Assessment Data 2010-2011:** Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2010 (Grade 3-8), spring of 2011 (High School), spring of 2011 (Alternate Assessment-Science), and spring of 2010 (Alternate Assessment- Reading and Mathematics).

**Adequate Yearly Progress (AYP):** Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

**Qualifications of Teachers:** Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

**National Assessment of Educational Progress (NAEP):** Data from the 2008-2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at [www.maine.gov/education/nclb/index.html](http://www.maine.gov/education/nclb/index.html) or by contacting the NCLB Clearinghouse at 624-6705.



# 2011-2012 NCLB Report Card

School: Rumford Elementary

SAU: RSU 10

## Contents of the Report

Assessment Data

Accountability Data

Maine Teacher Quality Data

# 2011-2012 NCLB Report Card



**School:** Rumford Elementary  
**SAU:** RSU 10  
**Grade:** 03



**MAINE  
DEPARTMENT OF EDUCATION**

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	47	44	94	82	69	73	14	68	18	<1	44	0	
	2010-2011	38	35	92	83	69	70	11	71	6	11	32	3	0
Female	2009-2010	19	17	89	76	70	76	18	59	24	<1			
	2010-2011	25	23	92	78	71	74	13	65	9	13			
Male	2009-2010	28	27	96	85	69	69	11	74	15	<1			
	2010-2011	13	12	92	92	67	66	8	83	<1	8			
Caucasian/White	2009-2010	45	42	93	83	70	74	14	69	17	<1			
	2010-2011	34	31	91	84	68	71	13	71	6	10			
African American/Black	2009-2010	1	1	100			46							
	2010-2011	1	1	100			43							
Hispanic	2009-2010	1	1	100			58							
	2010-2011	2	2	100			60							
Asian or Pacific Islander	2009-2010	0	0				71							
	2010-2011	0	0				69							
American Indian or Native Alaskan	2009-2010	0	0				66							
	2010-2011	0	0				67							
Economically Disadvantaged	2009-2010	37	34	92	76	64	62	12	65	24	<1			
	2010-2011	23	22	96	82	73	58	<1	82	5	14			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	10	7	70		32	38							
	2010-2011	8	7	88		39	34							
Limited English Proficient	2009-2010	1	1	100			45							
	2010-2011	0	0				39							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2011-2012 NCLB Report Card



**School:** Rumford Elementary  
**SAU:** RSU 10  
**Grade:** 04



**MAINE  
DEPARTMENT OF EDUCATION**

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	42	42	100	52	60	67	7	45	36	12	38	4	
	2010-2011	42	42	100	71	56	67	10	62	14	14	39	3	0
Female	2009-2010	18	18	100	72	65	71	6	67	28	<1			
	2010-2011	20	20	100	70	63	72	15	55	15	15			
Male	2009-2010	24	24	100	38	53	63	8	29	42	21			
	2010-2011	22	22	100	73	50	63	5	68	14	14			
Caucasian/White	2009-2010	40	40	100	53	59	68	8	45	38	10			
	2010-2011	41	41	100	71	56	68	10	61	15	15			
African American/Black	2009-2010	2	2	100			43							
	2010-2011	0	0				40							
Hispanic	2009-2010	0	0				59							
	2010-2011	1	1	100			54							
Asian or Pacific Islander	2009-2010	0	0				71							
	2010-2011	0	0				67							
American Indian or Native Alaskan	2009-2010	0	0				64							
	2010-2011	0	0				62							
Economically Disadvantaged	2009-2010	32	32	100	63	53	56	9	53	28	9			
	2010-2011	33	33	100	70	52	56	6	64	12	18			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	16	16	100	38	25	34	13	25	38	25			
	2010-2011	8	8	100		32	29							
Limited English Proficient	2009-2010	0	0				46							
	2010-2011	1	1	100			43							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2011-2012 NCLB Report Card



**School:** Rumford Elementary  
**SAU:** RSU 10  
**Grade:** 05



MAINE  
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	47	47	100	72	63	72	13	60	26	2	44	3	
	2010-2011	37	37	100	59	65	70	5	54	27	14	33	4	0
Female	2009-2010	20	20	100	80	66	78	20	60	20	<1			
	2010-2011	16	16	100	81	73	75	13	69	13	6			
Male	2009-2010	27	27	100	67	60	67	7	59	30	4			
	2010-2011	21	21	100	43	58	66	<1	43	38	19			
Caucasian/White	2009-2010	43	43	100	72	64	73	12	60	26	2			
	2010-2011	36	36	100	61	65	71	6	56	25	14			
African American/Black	2009-2010	2	2	100			57							
	2010-2011	1	1	100			48							
Hispanic	2009-2010	2	2	100			70							
	2010-2011	0	0				65							
Asian or Pacific Islander	2009-2010	0	0				73							
	2010-2011	0	0				68							
American Indian or Native Alaskan	2009-2010	0	0				62							
	2010-2011	0	0				65							
Economically Disadvantaged	2009-2010	28	28	100	64	56	62	7	57	32	4			
	2010-2011	27	27	100	63	62	60	4	59	26	11			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	12	12	100	75	38	36	17	58	17	8			
	2010-2011	12	12	100	42	39	34	<1	42	25	33			
Limited English Proficient	2009-2010	2	2	100			49							
	2010-2011	0	0				46							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2011-2012 NCLB Report Card



**School:** Rumford Elementary  
**SAU:** RSU 10  
**Grade:** 03



MAINE  
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	47	44	94	73	55	62	14	59	23	5	44	0
	2010-2011	38	36	95	56	52	61	11	44	31	14	33	3
Female	2009-2010	19	17	89	71	49	61	6	65	24	6		
	2010-2011	25	23	92	48	47	59	9	39	30	22		
Male	2009-2010	28	27	96	74	58	63	19	56	22	4		
	2010-2011	13	13	100	69	57	64	15	54	31	<1		
Caucasian/White	2009-2010	45	42	93	76	55	63	14	62	21	2		
	2010-2011	34	32	94	59	52	63	13	47	28	13		
African American/Black	2009-2010	1	1	100			31						
	2010-2011	1	1	100			30						
Hispanic	2009-2010	1	1	100			52						
	2010-2011	2	2	100			49						
Asian or Pacific Islander	2009-2010	0	0				65						
	2010-2011	0	0				64						
American Indian or Native Alaskan	2009-2010	0	0				54						
	2010-2011	0	0				59						
Economically Disadvantaged	2009-2010	37	34	92	74	48	50	9	65	24	3		
	2010-2011	23	22	96	59	53	49	5	55	32	9		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	10	7	70		29	33						
	2010-2011	8	7	88		46	35						
Limited English Proficient	2009-2010	1	1	100			35						
	2010-2011	0	0				29						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2011-2012 NCLB Report Card



**School:** Rumford Elementary  
**SAU:** RSU 10  
**Grade:** 04



**MAINE**  
**DEPARTMENT OF EDUCATION**

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	42	42	100	36	49	62	10	26	33	31	39	3
	2010-2011	42	42	100	57	53	60	7	50	26	17	39	3
Female	2009-2010	18	18	100	50	54	62	11	39	39	11		
	2010-2011	20	20	100	45	48	60	10	35	35	20		
Male	2009-2010	24	24	100	25	43	63	8	17	29	46		
	2010-2011	22	22	100	68	56	61	5	64	18	14		
Caucasian/White	2009-2010	40	40	100	35	49	63	10	25	35	30		
	2010-2011	41	41	100	59	53	61	7	51	27	15		
African American/Black	2009-2010	2	2	100			36						
	2010-2011	0	0				31						
Hispanic	2009-2010	0	0				45						
	2010-2011	1	1	100			48						
Asian or Pacific Islander	2009-2010	0	0				65						
	2010-2011	0	0				64						
American Indian or Native Alaskan	2009-2010	0	0				49						
	2010-2011	0	0				56						
Economically Disadvantaged	2009-2010	32	32	100	38	44	50	13	25	38	25		
	2010-2011	33	33	100	61	47	48	6	55	24	15		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	16	16	100	25	20	36	19	6	31	44		
	2010-2011	8	8	100		34	31						
Limited English Proficient	2009-2010	0	0				38						
	2010-2011	1	1	100			35						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2011-2012 NCLB Report Card



**School:** Rumford Elementary  
**SAU:** RSU 10  
**Grade:** 05



MAINE  
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	47	47	100	47	47	64	9	38	30	23	45	2
	2010-2011	37	37	100	46	46	61	3	43	30	24	33	4
Female	2009-2010	20	20	100	65	44	64	10	55	20	15		
	2010-2011	16	16	100	50	50	61	6	44	31	19		
Male	2009-2010	27	27	100	33	50	64	7	26	37	30		
	2010-2011	21	21	100	43	42	61	<1	43	29	29		
Caucasian/White	2009-2010	43	43	100	49	48	65	7	42	33	19		
	2010-2011	36	36	100	44	45	62	3	42	31	25		
African American/Black	2009-2010	2	2	100			37						
	2010-2011	1	1	100			32						
Hispanic	2009-2010	2	2	100			55						
	2010-2011	0	0				48						
Asian or Pacific Islander	2009-2010	0	0				67						
	2010-2011	0	0				59						
American Indian or Native Alaskan	2009-2010	0	0				54						
	2010-2011	0	0				60						
Economically Disadvantaged	2009-2010	28	28	100	29	35	51	11	18	36	36		
	2010-2011	27	27	100	44	43	47	4	41	30	26		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	12	12	100	33	25	34	25	8	33	33		
	2010-2011	12	12	100	50	27	30	<1	50	25	25		
Limited English Proficient	2009-2010	2	2	100			38						
	2010-2011	0	0				34						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2011-2012 NCLB Report Card



**School:** Rumford Elementary  
**SAU:** RSU 10  
**Grade:** 05



MAINE  
DEPARTMENT OF EDUCATION

Group	Science Assessment Data																												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students																	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment																
All Students																													
	2010-2011	40	40	100	63	54	64	8	55	23	15	35	5																
Female																													
	2010-2011	18	18	100	72	58	64	11	61	22	6																		
Male																													
	2010-2011	22	22	100	55	50	65	5	50	23	23																		
Caucasian/White																													
	2010-2011	38	38	100	66	54	66	8	58	21	13																		
African American/Black																													
	2010-2011	2	2	100			32																						
Hispanic																													
	2010-2011	0	0				50																						
Asian or Pacific Islander																													
	2010-2011	0	0				68																						
American Indian or Native Alaskan																													
	2010-2011	0	0				58																						
Economically Disadvantaged																													
	2010-2011	24	24	100	67	49	53	8	58	21	13																		
Migrant																													
	2010-2011	0	0																										
Students with Disabilities																													
	2010-2011	14	14	100	43	37	36	<1	43	29	29																		
Limited English Proficient																													
	2010-2011	0	0				36																						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.



# 2011-2012 NCLB Report Card



**School:** Rumford Elementary  
**SAU:** RSU 10  
**Grade:** 3-8



MAINE  
DEPARTMENT OF EDUCATION

Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	98	E: 99 M: 99	E: 99 M: 99	64	E: 64 M: 58	E: 69 M: 70	98	E: 99 M: 99	E: 99 M: 99	50	E: 52 M: 46	E: 61 M: 61	93	95	95
Caucasian/White	98	E: 99 M: 99	E: 99 M: 99	64	E: 64 M: 58	E: 70 M: 71	98	E: 99 M: 99	E: 99 M: 99	51	E: 51 M: 47	E: 62 M: 61			
African American/Black	*	E: * M: *	E: 95 M: 96	*	E: * M: *	E: 44 M: 50	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 33 M: 34			
Hispanic	*	E: * M: *	E: 97 M: 97	*	E: * M: *	E: 59 M: 62	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 49 M: 51			
Asian or Pacific Islander	*	E: * M: *	E: 97 M: 98	*	E: * M: *	E: 67 M: 71	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 62 M: 66			
American Indian or Native Alaskan	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 65 M: 68	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 61 M: 58			
Economically Disadvantaged	99	E: 99 M: 99	E: 99 M: 99	62	E: 62 M: 50	E: 58 M: 58	99	E: 99 M: 99	E: 99 M: 99	46	E: 48 M: 34	E: 48 M: 47			
Students with Disabilities	*	E: 97 M: 97	E: 98 M: 98	42	E: 38 M: 22	E: 33 M: 30	*	E: 98 M: 97	E: 98 M: 98	42	E: 38 M: 13	E: 32 M: 24			
Limited English Proficient	*	E: * M: *	E: 92 M: 92	*	E: * M: *	E: 43 M: 45	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 34 M: 37			

E = Elementary Grades 3-5 M = Middle Grades 6-8

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

# 2011-2012 NCLB Report Card

## Maine Teacher Quality Data



**School:** Rumford Elementary  
**SAU:** RSU 10



MAINE  
DEPARTMENT OF EDUCATION

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School <sup>1</sup>	11	4	7	0	9	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2011	3

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

<sup>1</sup>Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.